The PARASeries: Summer Institute

July 6, 7, 8, 2011 8:30 AM - 3:00 PM CESA 5



Day 1

Julee Dredske
Title III Specialist

DPI Competency 8-Committment to Professional Growth WEAC Elective 5 hours—Goal Setting/ Portfolio Development SPP Indicator 3



Day 2

Karen Lietzow RSN Project Director BECOMING AN
EFFECTIVE
COMMUNICATOR

DPI Competency 2-Communication WEAC Communication Core 5 hours SPP Indicator 3

SUPPORTING THE WORKPLACE ENVIRONMENT

Day 3

Karen Lietzow RSN Project Director

DPI Competency 1-Support &
Collaboration-Confidentiality
WEAC Legal Core 5 hours
SPP Indicator 3

Registration fee: \$200 (breakfast, lunch & materials included for 3 days of training)
Early Bird Discount: \$175 registration if received by June 8th

To register, log on to www.MyQuickReg.com

<u>Workshop questions</u>? Email Karen Lietzow at lietzowk@cesa5.k12.wi.us <u>Registration questions</u>? Contact: Jo Ann Senzig (608) 742-8814, ext. 272, or email senzigj@cesa5.k12.wi.us

The PARASeries Summer Professional Growth Institute

WHO: All preK-12 Paraprofessionals interested in increasing his/her knowledge by participating in professional develop-

ment activities. The Institute may also serve as a starting point for entering the WEA ESP Certification process.

WHEN: July 21, 22, 23, 2009 - 9:00 AM to 3:30 PM each day

WHERE: CESA 5 Office – 626 E. Slifer Street, Portage, WI 53901

July 21, 2009

I. Commitment to Professional Growth

The paraprofessional will demonstrate a commitment to becoming a reflective practitioner by developing professional goals and documenting participation in continuing education programs by developing a professional portfolio.

WEAC: 5 hours Elective-Portfolio Development/DPI: #8Commit to Professional Growth/SPP: 3

July 22, 2009 II. Communication

The ability to communicate effectively in a school is critical. Paraprofessionals must have the ability to speak to a child at a level of comprehension he/she understands, and at the same time interact with parents, colleagues, and administrators in a professional manner. It is critical for paraprofessionals to follow directions and independently solve problems when needed.

WEAC: 5 hours Communication Core/DPI: #2 Communication/SPP: 3

July 23, 2009

III. Supporting the Workplace Environment

A paraprofessional must understand his/her responsibilities as well as how all the other individuals in a school work together to support student achievement. While the job descriptions of paraprofessionals may vary greatly, all must learn to work collaboratively, efficiently, and ethically on a daily basis. Confidentiality, following procedures, and maintaining a professional level of conduct is also essential.

WEAC: 5 hours Legal Core/DPI: #1 Support and Collaboration-Confidentiality/SPP: 3

The **PARASeries** provides professional development for paraprofessionals based on the **Wisconsin Personnel Development Model.** Working in collaboration with both the **Wisconsin Department of Public Instruction** and the **WEAC Professional Development Academy**, programs are offered each year that address the *paraprofessional competency areas* identified by the Department in the document, *Paraprofessional Competencies and Professional Development Options (2006)*, as well as core and elective programs that meet the WEAC requirements for ESP certification. Additionally, the programs offered also address the *State Performance Plan 20 Indicators* which are another tool used by the state to measure student progress.

The **PARASeries** follows a two year cycle, providing a paraprofessional the opportunity to complete the requirements for the Level I ESP certification in a two year period. For information about the WEAC ESP certification, please visit the WEA Professional Development Academy at: http://www.weac.org/constit/pda/espcert/general.htm

* Daily Schedule *

8:30 AM Registration, Networking, Continental Breakfast

9:00 AM Morning Session Begins

10:30 AM Break

10:45 AM Morning Session Resumes

12:00 PM LUNCH - Networking Opportunities - Fresh Air

1:00 PM Afternoon Session Begins

2:00 PM Break

2:15 PM Afternoon Session Resumes

3:30 PM Dismissal

Beginning and ending times will be strictly adhered to ensure 5 hours of credit for each day.